



Toshiba Youth Club Asia

TYCA March 2015
Final Report

April 17th, 2015

BeGood Cafe

Overview of the Program

About the Program

Toshiba Youth Club Asia (TYCA) is a program that aims at creating a network of young Asian leaders who in the future will work towards building and strengthening peace and harmony in the Asia-Pacific region.

Selected High School students from Southeast Asian countries and from Japan take part in an all-expense paid, one-week Exchange Camp in Tokyo.

During the program, the participants exchange views with each other and think about issues that will impact our future, such as world energy, sustainability, advanced technological solutions and others.

Program Goals

- 1.To raise young people's interest and passion for Japan.
- 2.Encourage students to develop their information analysis and communication skills
- 3.To create an Asian network of young leaders for Peace and Harmony

Expectations

Southeast Asian young leaders will increase their understanding about Japan and create everlasting connections with each other.

- 1.To provide an opportunity for students from the 10 ASEAN countries and from Japan to gather and cooperate in imagining a good future for Asia and the world.
- 2.To contribute for the activation of the operations of ASCOJA and ASJA in each country
- 3.To manage a Club where students can keep engaged in mutual exchanges for years to come even after their participation in the Camp.

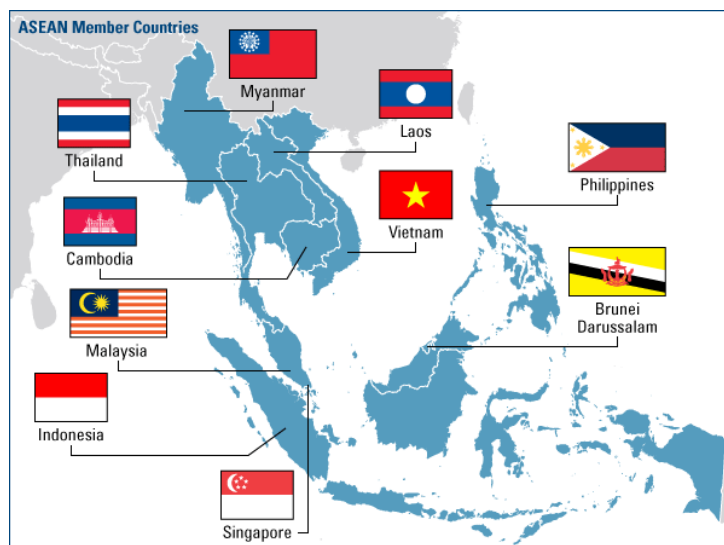
Participating countries

March 2015:

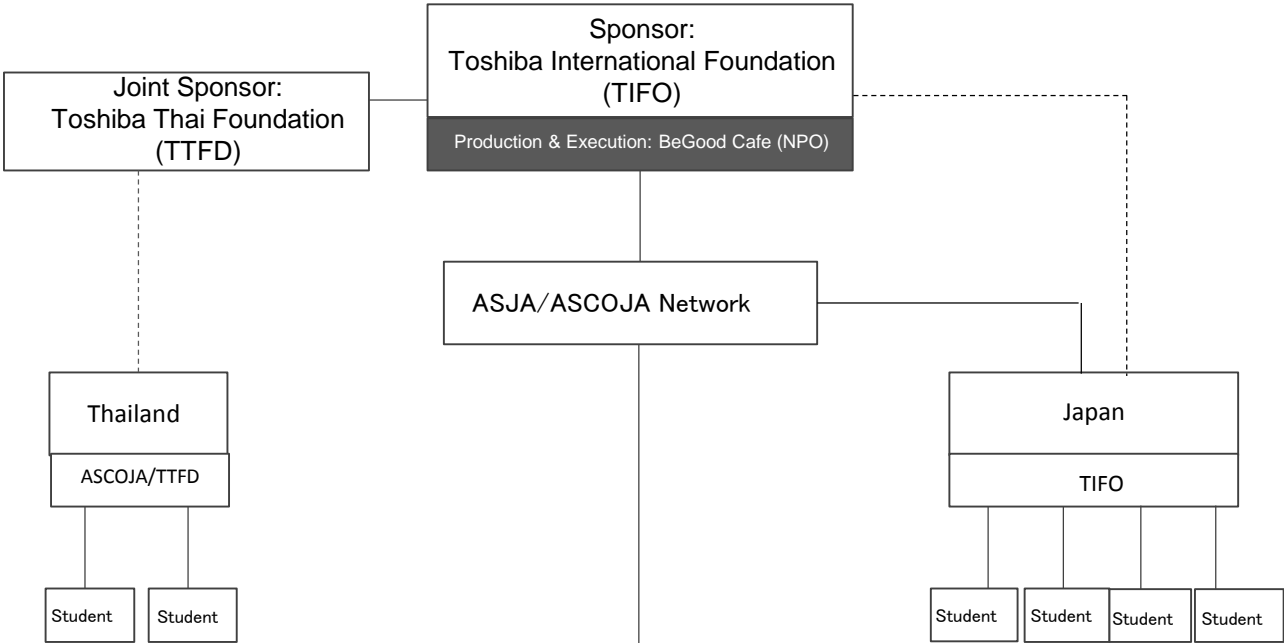
- Cambodia
- Japan
- Laos
- Myanmar
- Philippines
- Thailand
- Vietnam

December 2015:

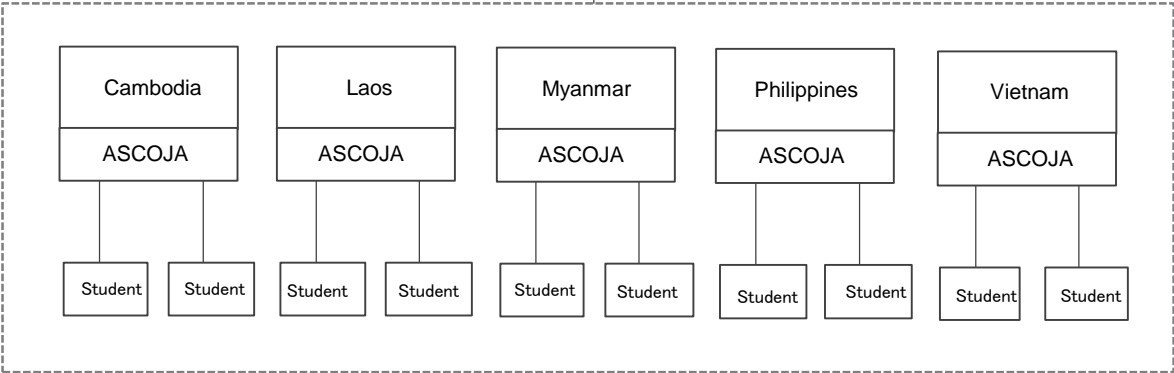
- Brunei
- Indonesia
- Japan
- Malaysia
- Singapore
- Thailand



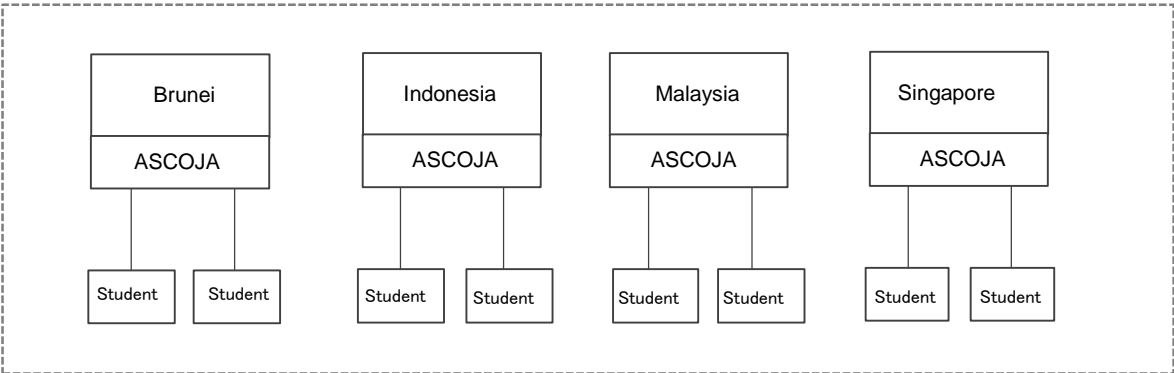
TYCA Organization Chart



Group A (participating in March 2015)



Group B (participating in December 2015)



TYCA Outline

General Goals:	1. To raise young people's interest and passion for Japan. 2. Encourage students to develop their 3. To create an Asian network of young leaders for Peace and Harmony
Sponsor:	Toshiba International Foundation
Joint Sponsor:	Toshiba Thai Foundation
Collaborators:	ASCOJA, ASJA International
Production & Execution:	BeGood Cafe (NPO)
Participating Countries:	Japan and the 10 ASEAN countries (5 out of the 10 ASEAN members will participate each year according to a rotation system). <u>March 2015:</u> 5 ASEAN countries + Thailand: + Japan = 7 countries in total <u>December 2015:</u> 4 ASEAN countries + Thailand: + Japan = 6 countries in total

*Japan and Thailand, as the sponsor and joint sponsor countries, participate in every edition.

Eligibility for Participation:	Both male and female high school students between 15 – 18 years old.
Selection of participants:	Students can apply regardless of their concentration in humanities or science disciplines. However, those who have already been studying the Japanese language are desirable. Apart from the examination of essays in collaboration with ASCOJA and ASJA, the following criteria will also apply: 1. High interest in Japan; 2. High interest in promoting exchanges with other Asian countries; 3. Standard English proficiency. The selection of students in Japan and Thailand will be decided by the Toshiba International Foundation and by the ASCOJA's Thai association in coordination with the Toshiba Thai Foundation.

ASCOJA (ASEAN Council of Japan Alumni)

In 1974, the late Prime Minister Fukuda (Minister of Finance at the time) called for a meeting, hosted by the Japanese Ministry of Foreign Affairs, of former ASEAN students. From that meeting, ASCOJA was established in June 1977, with the aim of fostering international exchange amongst former ASEAN students. The ASCOJA member countries are Indonesia, Malaysia, Philippines, Singapore, Thailand, Brunei, Myanmar, Cambodia, Viet Nam and Laos. ASJA International was established in April 2000 as the ASCOJA counterpart in Japan.

*ASCOJA member alumni associations:

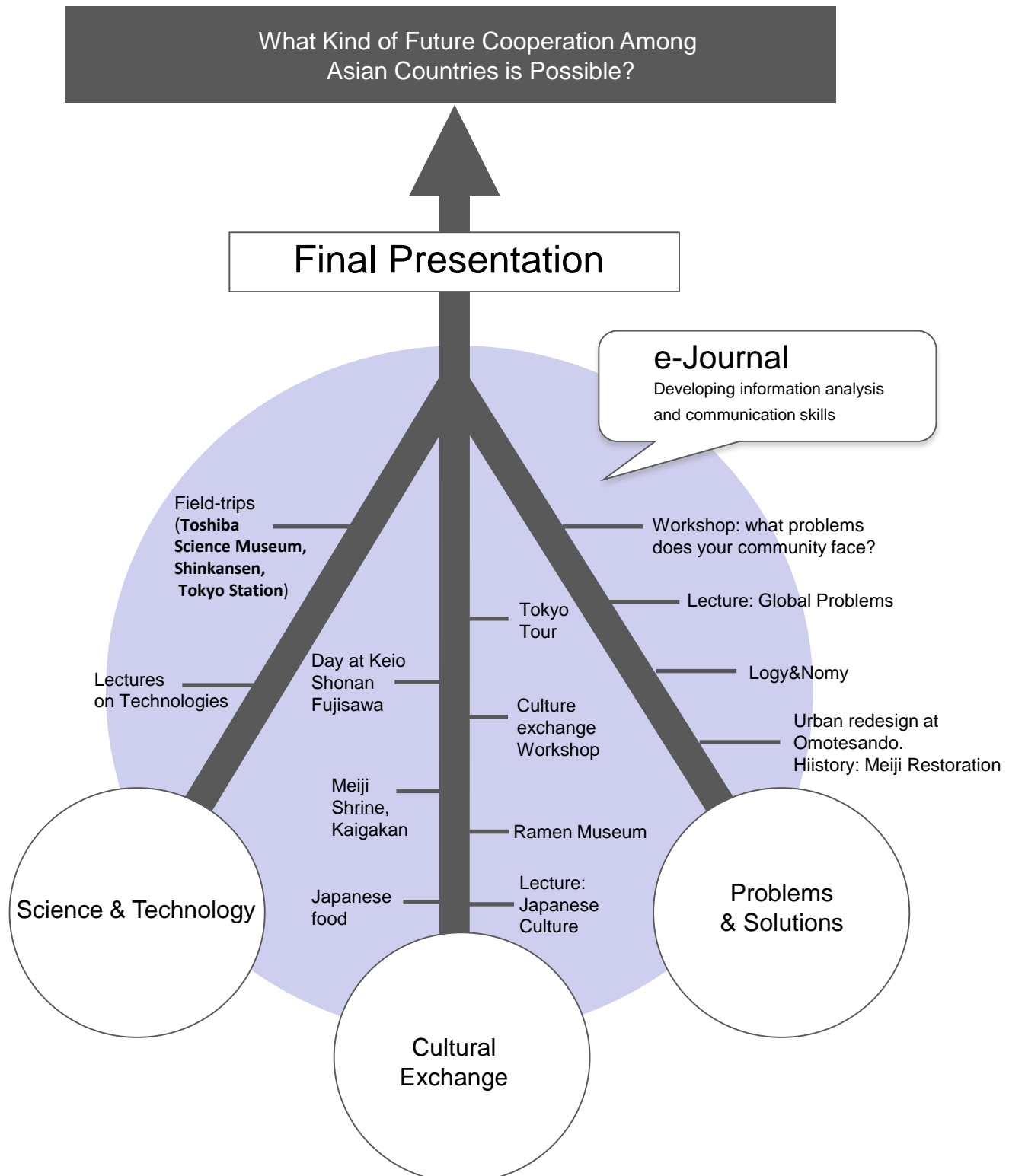
- PERSADA (Association of **Indonesian** Alumni from Japan)
- JAGAM (Japan Graduates ' Association of **Malaysia**)
- PHILFEJA (**Philippine** Federation of Japan Alumni)
- JUGAS (Japanese University Graduates Association of **Singapore**)
- OJSAT (Old Japan Students ' Association, **Thailand**)
- BAJA (**Brunei** Association of Japan Alumni)
- MAJA (**Myanmar** Association of Japan Alumni)
- JAC (Japan Alumni of **Cambodia**)
- JAV (Japan Alumni of **Vietnam**)
- JAOL (Japan Alumni of **Laos**)

ASJA (Asia Japan Alumni) International

Asia Japan Alumni (ASJA) International was launched on April 1, 2000, with the support of the Japanese Ministry of Foreign Affairs. We implement programs aimed at assisting international students, primarily from the member states of the Association of Southeast Asian Nations.

TYCA March 2015 Outline

Dates: March 23rd–30th, 2015
Venue: National Olympics Memorial Youth Center (Yoyogi Center). Tokyo, Japan.
Countries: Cambodia, Japan, Laos, Myanmar, Philippines, Thailand, Vietnam.
Theme: Safe, secure and comfortable societies in Asia – exchanging experiences and strengthening friendships.
Presentation Topic: What Kind of Future Cooperation Among Asian countries is possible?



Groupings

1.Groups TYCA

2.Role groups (Politicians, Scientists, Economists, Sociologists)

1. Groups TYCA

- For field-trips, discussions, final presentation
- T = Tree (Green), Y = Yellow, C = Cherry (Red), A = Aqua (Blue)

T

Y

C

A

1. Student (Japan)
2. Student (Myanmar)
3. Student (Philippines)
4. Student (Cambodia)

Advisor 1: Japan
Advisor 2: Thailand

1. Student (Japan)
2. Student (Laos)
3. Student (Vietnam)
4. Student (Thailand)

Advisor 1: Myanmar
Advisor 2: Japan

1. Student (Japan)
2. Student (Cambodia)
3. Student (Vietnam)
4. Student (Thailand)

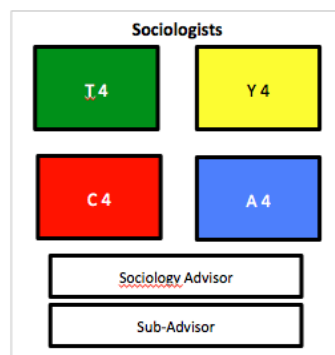
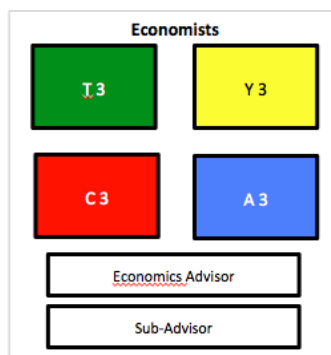
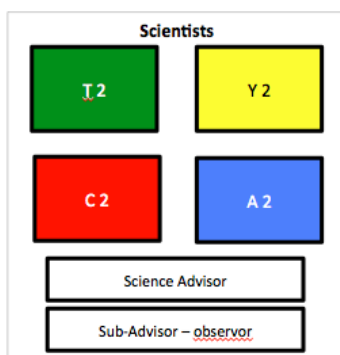
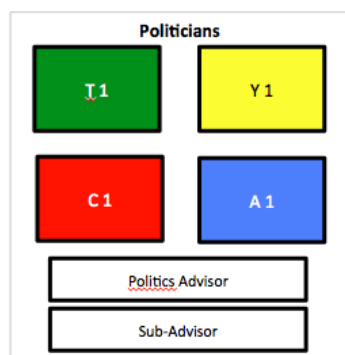
Advisor 1: Vietnam
Advisor 2: Cambodia

1. Student (Japan)
2. Student (Laos)
3. Student (Myanmar)
4. Student (Philippines)

Advisor 1: Philippines
Advisor 2: Laos

2. Role Groups

- For discussions based on different points of view and e-Journal
- In each TYCA group, there were 4 different roles played by the students:
Politician, Scientist, Economist and Sociologist.
- Each role group had discussions every day under the supervision of two advisors.



List of Participants

Group 1 March2015	Number	Name	Category	Gender	
				Male	Female
Cambodia	1	Chheu Seavhouy	Student		◆
	2	Eang Sokunthea	Student		◆
	3	Siyan Yi (MD, MHSc, PhD)	Adviser	◆	
Laos	4	Anoulak Chanthakhat	Student		◆
	5	Vilakoun Boudphachanh	Student	◆	
	6	Vanhkham Souligna	Adviser		◆
Myanmar	7	Lwin Paing Phyo	Student	◆	
	8	Hnin Thida New	Student		◆
	9	Thant Sin Naing	Adviser	◆	
Philippines	10	Mark Ulysis Imperial Romulo	Student	◆	
	11	Sydney Picar Mateo	Student		◆
	12	Carmencita Keolani C. Biscarra	Adviser		◆
Vietnam	13	Truong Quy Gia Bao	Student		◆
	14	Hoang Nhat Quang	Student	◆	
	15	Do Hoang Ngan, PhD	Adviser		◆
Thailand*	16	Pimburabha Thamawuit	Student		◆
	17	Pitsinee Saksit	Student		◆
	18	Varesa Chuwattanakul	Adviser		◆
Japan	20	Hanako Yatabe (谷田部・華子)	Student		◆
	21	Kokoro Osada (長田・こころ)	Student		◆
	22	Sana Kobayashi (小林・紗奈)	Student		◆
	23	Satsuki Kobayashi (小林・咲月)	Student		◆
	26	Kiyoshi Shikita	BGC	◆	
	27	Akihiro Hotta	BGC	◆	
	28	Wilson Muraki	BGC	◆	
	29	Ryoko Aosaki	BGC		◆
	30	Kayo Sawaguchi	BGC		◆
	31	Kaoru Harada	BGC		◆
	32	Shinya Hara	TYC Alumni	◆	
	33	Shota Utsumi	TYC Alumni	◆	
	34	Makoto Shirai	Sponsor	◆	
	35	Aki Saito	Sponsor		◆

TYCA March 2015

Report of Activities

Program Activities

Day 1 – March 23rd (Mon)

Arrival & Check-In Day

Time	Activity	Place
7:00	Flight Arrivals (7:00 – Laos; 7:45 – Vietnam; 8:00 – Myanmar; 9:35 – Thailand)	Narita Airport
10:30	Arrival of Japanese participants at Yoyogi Center & Orientation	Yoyogi Center
12:10	Flight Arrivals (12:10 – Philippines & Cambodia)	Narita Airport
12:30	Arrival of Team 1 participants (Laos, Vietnam, Myanmar, Thailand) at Yoyogi Center	Yoyogi Center
13:00	Lunch	
14:00	Orientation for Japanese participants & Team 1	
15:00	Arrival of Team 2 participants (Philippines & Cambodia) at Yoyogi Center	
16:00	Opening Ceremony	
16:45	Introducing Japan: Lecture about Japanese history, culture and arts by Ms. Eiko Ito	
17:45	Ice-breaking activity	
18:45	Dinner	
19:45	Check-out of the Day	
20:00	Advisors Program	
21:00	Staff Meeting	



Some Southeast Asian participants arrived in Japan earlier than the others. The Japanese participants arrived at the Yoyogi Center at 10:30, and they ate lunch with some foreign students who landed early. At 15:00, the last participants from Cambodia and the Philippines arrived at the Yoyogi Center and group was finally complete.



After putting their suitcases in their rooms, the participants were ready to start working. This picture shows part of the Opening Ceremony, where Mr. Makoto Shirai (President of the Toshiba International Foundation) gives a warm welcome message.



The students learned more about the host country's culture, history and traditions with Ms. Eiko Ito. Among the topics Ms. Ito touched upon was how respectful Japanese people are towards nature.



After the official opening of the program and a lecture on Japanese culture and history, the participants started getting to know each other. In their first ice-breaking activity, they introduced themselves and were given the challenge to learn each other's names.

Program Activities

Day 2 – March 24th (Tue)

Knowing Each Other Day

Time	Activity	Place
7:30	Breakfast	Yoyogi Center
9:00	Check-in of the Day	
9:10	Culture Exchange Activity	
10:30	Pre-Assignment: “My Community” by advisors	
12:00	Lunch	
13:00	Kick-off program: Lecture – “Global problems that we face” by Ms. Kimiko Hirata Lecture – “History of the Technologies” by Prof. Naoki Ishibashi	
14:55	World Cafe: Future of Asia. Presentations by students “Roles of my Country and Japan in Future Asia”.	
16:15	Introduction of Final Presentation Topic & Dividing groups (TYCA groups, Role groups)	
16:55	Work in groups	
18:30	Dinner	
19:30	e-Journal by Role Groups	
20:50	Check-out of the Day	
21:00	Staff Meeting	



Day 2 started with a Culture Exchange Activity. The participants taught each other and learned how to say hello in 7 different languages.

Advisors also introduced their communities, showing pictures to describe the places they are from and explaining some of the biggest challenges they face. Traffic, pollution and poverty were some of the most mentioned challenges.



Ms. Kimiko Hirata (Kiko Network) introduced challenges that the world as a whole faces in different areas, such as the environment, politics, economy. Prof. Ishibashi (Komazawa University) gave an overview on the history of technologies, and explained how technologies have been created to solve pre-existing problems and how technologies themselves become a motivation for the creation of newer technologies.

This picture shows the two guest speakers answering questions from the participants.



After the lectures, the students shared their views on the future of their countries and of the Asian continent. They heard a feedback from Ms. Hirata and Prof. Ishibashi.



The students were divided split in four groups, called T (Green), Y (Yellow), C (Red), and A (Blue). They were also assigned a specific role within their groups. They could choose from the following options: politician, scientist, economist, and sociologist.

The day ended with a team-building activity in groups: the marshmallow challenge.

Program Activities

Day 3 – March 25th (Wed)

Environment & Development Day

Time	Activity	Place
7:50	Check-in of the Day	Yoyogi Center
8:00	Bus Departure to Keio SFC	Keio SFC
10:00	Keio SFC Environmental Project introduction & School Tour	
11:30	Lunch	
12:30	Logy & Nomy	
16:30	e-Journal by Role Groups	
17:30	Artistic performance by Ms. Madoka	
18:00	Dinner	
19:00	Bus Back to Yoyogi Center	
20:45	Check-out of the Day	Yoyogi Center
21:00	Staff meeting	



Day 3 was the Environment & Development Day.

The participants enjoyed scenic views of Mount Fuji on their way to Keio Fujisawa Junior and Senior High School (Keio SFC). In the morning, they learned about the school's history and activities, as well as what the day in the life of a Japanese student is like.



The TYCA participants went a tour around Keio SFC to visit some of the student clubs and other facilities.

In this picture, the TYCA participants can be seen enjoying a traditional Japanese Tea Ceremony, completely carried out by Keio SFC students.



In the afternoon, the participants played the board game Logy&Nomy, which was created by Keio students and combines environmental and economic elements. They had fun and at the same time learned about the importance of international cooperation.



The day at Keio SFC ended with a dinner with a live performance by Ms. Madoka, who performed her own songs as well as famous Japanese and foreign titles.

The Keio SFC cooking club treated the TYCA participants with Japanese sweets and tea during a break between two rounds of Logy&Nomy.

Program Activities

Day 4 – March 26th (Thu)

Technologies & Lifestyle Day

Time	Activity	Place
7:20	Breakfast	Yoyogi Center
8:10	Check-in of the Day	
8:30	Bus Departure to the Toshiba Science Museum	
9:30	Toshiba Science Museum visit	Toshiba Museum
12:00	Lunch at Yokohama Ramen Museum	Ramen Museum
13:30	Introduction to Shinkansen and the Japanese Railway system	JR Shin-Yokohama Station
14:23	Getting on Shinkansen	
14:40	Arrival at Tokyo Station. Tour at station.	Tokyo Station
16:20	Going back to Yoyogi Center by train	
17:15	Lecture: Overview of World Technologies by Prof. Ishibashi Speech by Ms. Glenda Ferma on behalf of Mr. Sanvictores (PHILFEJA)	Yoyogi Center
18:00	Dinner	
19:00	Technology workshop by Prof. Ishibashi	
20:00	e-journal by Role Groups	
21:00	Check-out of the day	
21:30	Staff meeting	



Day 4, the Technologies & Lifestyle Day, had its first activity at the Toshiba Science Museum. The students were briefed on Toshiba's activities and the development of Shinkansen, the Japanese high speed railway system. At the Toshiba Science Museum the participants saw both technologies that have defined our society, as well as technologies that may change our future.



Lunch was at the Ramen Museum in Shin-Yokohama. The participants ate different types of Japanese Ramen in a Showa Era scenario. The students experienced traveling on Shinkansen from Shin-Yokohama Station to Tokyo Station.



At Tokyo Station, the groups learned more about Japan's railway system, as well as Shinkansen's cleaning management. This photo shows the TYCA participants in front of Tokyo Station.



Back at the Yoyogi Center, it was time for the participants to think about everything they learned about technologies in a workshop led by Prof. Ishibashi.

Program Activities

Day 5 – March 27th (Fri)

Urbanization & Diversity Day

Time	Activity	Place
8:00	Breakfast	Yoyogi Center Toshiba Museum
8:50	Check-in of the Day	
9:00	Orientation about Omotesando Area	
9:30	Bus departure to Omotesando	
10:00	Walk around Harajuku	Harajuku
11:40	Lunch (Okonomiyaki and Monjayaki)	Sakuratei Restaurant
13:20	Visit at Meiji Shrine	Meiji Shrine
16:00	Visit at Kaigakan	Kaigakan
17:00	Bus back to Yoyogi Center	
18:00	Dinner	Yoyogi Center
19:00	e-Journal by Role Groups	
20:00	Check-out of the day	
21:00	Staff meeting	



On Day 5, the Urbanization & Diversity Day, the participants started off with a lecture by Mr. Shirai on the history of urbanization projects in the Omotesando and Harajuku areas, which intended to preserve Japanese traditions and protect the nature during a period of fast transformations in the country.



After walking around Omotesando and Harajuku and learning about the local community's lifestyle, the participants tried *Okonomiyaki* and *Monjayaki*. They realized that making *Monjayaki* is a lot more challenging than *Okonomiyaki*. They could freely choose the toppings, and some even tried mixing kimchi with *natto* (Japanese fermented beans).



The participants enjoyed a peaceful walk from the Shrine's entrance to the main pavillion while learning about the place's history and traditions.



At Kaigakan, the Meiji Memorial Picture Gallery, the participants learned about the Meiji Era and the important changes that happened in such period. The participants learned about events that established the foundations of modern Japan.

Program Activities

Day 6 – March 28th (Sat)

Understanding in Depth Day

Time	Activity	Place
8:00	Breakfast	Yoyogi Center
8:50	Check-in of the Day	
9:00	Workshop by Mr. Shirai and Prof. Ishibashi	
12:00	Lunch	
13:00	Presentation techniques by Ms. Eiko Ito	
14:00	Work on Presentations	
18:00	Dinner	
19:00	Final presentation rehearsal	
20:00	Check-out of the Day	
18:00	Dinner	
19:00	e-Journal by Role Groups	
21:00	Check-out of the day	
21:10	Staff meeting	



Workshop

The participants first learned the concepts of “Value”, “Vision” and “Mission” from Mr. Shirai and Professor Ishibashi and used them as tools to think about what kind of future cooperation among Asian countries is possible.



Working on presentations

After lunch, the students focused on discussing ideas. They had a lot of internal discussions and received constant feedback from Mr. Shirai and Professor Ishibashi.



After sitting for so long discussing ideas for the future of Asia, they had a break and got some exercise outdoor. While enjoying a beautiful cherry blossom scenery, they moved in groups searching for objects that were beautiful, representative of Japan or spiky.

The winners received sweets as a prize.



Back in the rooms, the participants started doing the final adjustments in their presentations. The day ended with a rehearsal. Some participants showed a little bit of nervousness, but practicing their presentations in front of the other helped them gain confidence.

Program Activities

Day 7 – March 29th (Sun)

Presentation Day

Time	Activity	Place
8:00	Breakfast	Yoyogi Center
8:50	Check-in of the Day	
9:30	Final Presentations	
11:00	Closing Ceremony	
12:00	Lunch	
13:00	Tour of Tokyo	
17:30	Advisors program	
18:30	Check-out of the Day	
19:00	Farewell party & Exchange of presents	
21:00	Staff meeting	

Final Presentation & Closing Ceremony

Guests from foreign Embassies in Tokyo, authorities from Japanese organizations, agencies and Ministries, and representatives from Toshiba Corporation, including Toshiba's Chairman of the Board and Director Mr. Muromachi, were in the audience that heard the presentations by the four groups. They also asked questions and made comments after each presentation.

After the end of the presentations, the students were given participation certificates.

In the afternoon, they had time to relax and visit the district of Shinjuku in the heart of Tokyo. In the evening, they enjoyed typical Japanese food and exchanged presents at the Farewell Party.



Program Activities

Day 8 – March 30th (Mon)

Check-out Day

Time	Activity	Place
8:00	Breakfast	Yoyogi Center
8:30	Departure of Cambodian Team	
10:00	Check-out	
10:30	Free time at Yoyogi Park	Yoyogi Park
12:00	Bus departure	Yoyogi Center
13:00	Bus arrival at Haneda Airport	Haneda Airport
15:00	Bus arrival at Narita Airport	Narita Airport
15:20	Haneda Airport Flight departures: 15:20 (Philippines); 16:35 (Laos & Vietnam) Narita Airport Flight departures: 15:30 (Cambodia – delayed); 18:05 (Thailand); 19:45 (Myanmar)	Haneda Airport & Narita Airport

Last Day

All participants checked out from the Yoyogi Center on Day 8. The Cambodian team was the first to leave. After saying bye to their Cambodian friends, the remaining participants went to the Yoyogi Park to get some exercise before getting on the bus and going to the airport.

The Japanese participants stayed at the Yoyogi Center until the others left.

Saying bye is never an easy task, but the participants promised to meet each other again in the future. They know the friendship bonds they built during the program will keep them connected forever.



TYCA March 2015

Materials produced by the participants

With the help of advisors, the Role Groups sought to analyze the events of each day from the perspectives of key players that shape the society we all live in: politicians, scientists, economists and sociologists. The articles on the e-Journal are the result of such discussions and reflections.

- Politicians
- Scientists
- Economists
- Sociologists

Role A:
Politician

Role B:
Scientist

Role C:
Economist

Role D:
Sociologist

Title _____

Body _____

Caption for the picture _____

Body: 1. What did you learn today?

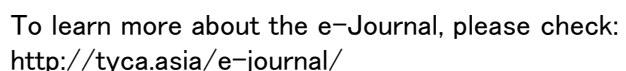
2. Positive Aspects _____

3. Negative Aspects _____

1: Title.

[illegible]

3: Picture



Final Presentations

The students prepared presentations on their ideas for the future of Asia using the lessons and exchanges of ideas they did during the 7 days of the program.

Final Presentations

Presentation topic: What kind of Future Cooperation Among Asian Countries is possible?

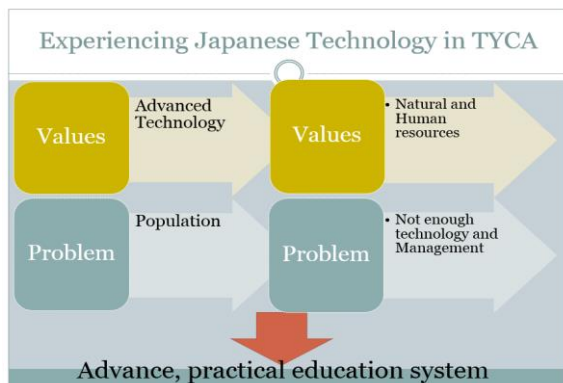


Group T:

Member: Houy, Lwin, Sydney, Hanako

"Enhancing Friendship"

Two aspects are necessary for more friendship in Asia: Collaboration and Agreement. Group T proposed the creation of an organization called "United Asia", and the use of sub-groups in order to spread friendships through workshops in different Asian countries.



Group Y:

Member: Bao, Gam, Vilakoun, Kokoro

"Asian Countries Cooperation through Education"

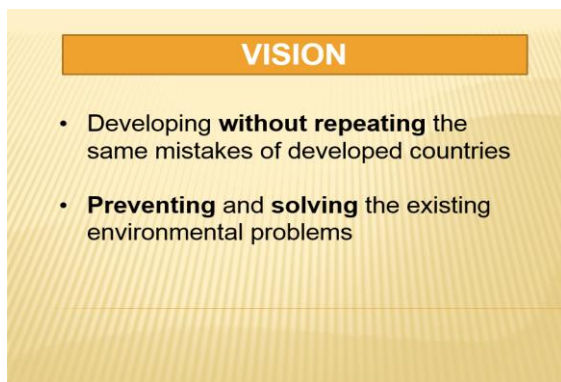
Group Y's aim was to create an Asian standard of Education in order to foster cooperation, integration and the actual use of knowledge, using advanced technologies and natural human resources to overcome population problems and the lack of technologies and management.

Group C

Member: KT, Quang, Bungbung, Sana

"Developing without repeating mistakes of others"

Group C asked for a type of development that avoids the occurrence of the same mistakes that other countries made when developing, with a special emphasis on environmental issues. Japan, as a developed country, could support other countries' development with its experiences and technologies.



Group A:

Member: Anoulak, Hnin, Mark, Satsuki



"Increase the quality of education and quantity of jobs"



Group A argued that the quality of education in Asia is not sufficient and that there is a mismatch of jobs in the region, and that such problems can be solved through sharing experiences and information, as well as seeking a balance between workforce demand and supply among Asian countries.

Pre-Assignment

Pre-Assignment


The TYCA participants engaged in online activities on the TYCA website, such as self-introduction and introduction of their hobbies, their communities and countries.

		<p>Satsuki Kobayashi nickname:Koba country:Japan [Student]</p>
<p>My name is Satsuki Kobayashi. Please just call me Koba. We are a family of five. I have two elder sisters. I often wear mask because of hay fever. I'm cheerful and hasty. I have a sweet tooth. I can't speak English fluently, but I'd like to talk a great deal with you. Let me be your friend!</p>		

		<p>Hello Everyone. nickname:Gam country:Thailand [Student]</p>
<p>Hello :) I'm a 17-year-old Thai girl. I'm fun to be around (I'm trying I promise :P). I'm interested in art, media and I hope to be a filmmaker that can make people think/wonder after watching my movies. I'm honoured to have this amazing opportunity and I will treasure it. I'm sure this trip will be a great experience and I can't wait to share it with everybody. ^_^</p>		

Participants' self-introduction on the TYCA website

Keli – Philippines



Q1. What is the name of your town or city and where is it located?

I reside in a city called "Marikina", which is one of the 17 local government units which compose Metro Manila. It is located east of the capital city of Manila.

Q2. What is the population of your town/city?

population : 424150


Q3. Describe briefly the history of your town/city.

The first native settlers came to Marikina in the 1560s. They were soon followed by Spanish religious orders such as the Augustinians and the Jesuits. In the 17th century, the town was called "Mariquina" after the governor-general at that time. By the 19th century, "Mariquina" had become a hacienda, and emerged as a town of shoemakers.


After the Philippine Revolution, Mariquina became officially known as "Marikina" in 1901 under the American Occupation and became part of the province of Rizal as a municipality. Meanwhile, modern infrastructure was built, among them a train line running from north to south, and an airfield alongside the railroad. Unfortunately, use of these facilities was discontinued after World War II.

HanakoYatabe


Q1. Describe your house in 80 words and upload a picture of it.

 I'm a dormitory school student so I live alone in Shonandai near my school. My room has kitchen, bathroom and also bed, I live in comfort by myself. My dormitory supplies two meals; breakfast, dinner every day except Sundays and I usually make lunch box or eat out. It's tough to do anything by myself, but I'm gradually becoming used to that nowadays.

Q2. How do you like to spend your free time?

 I had been busy for club activity last year, so I had no spare time. However, I have free time recently, because I retire the club activity. In my free time, I like to play many kinds of sports; football, basketball and golf.

Q3. What is your favorite food?

 I have no likes and dislikes about food, but to say one thing, I like rice cakes. When I was a child, I usually ate them as an afternoon snack. It tastes chewy and has a lot of variations like with soy sauce, soybean powder (taste sweet), or cheese. I guess all combinations taste good, so I like it.

Examples of Assignment for students

Examples of Assignment for advisors

Post-Assignment

Post-Assignment (Student)

Houy (Student, Cambodia)



I really love Japan and my knowledge about Japan enlarged after visiting many places there during the TYCA program. What surprised me most is that Japan really is a safe country and people there do not want others' properties (which are not theirs). They are so helpful and kind (especially Hana!). Also, Japan is a developed country so the streets in Japan are always clean and the infrastructures are amazing! However, there is something about Japan that I found disappointing. Japanese students, not returnees, always say that their knowledge of English is not really broad and Japan needs to focus more on teaching their students English as it is an international language. This is the end of my assignment. Thank you so much for everything! There are so many unforgettable moments!

KT (Student, Cambodia)



Having participated in TYCA exchange program is one of the best opportunities i have ever got so far. Before coming here, i thought it's going to be such a tough and challenging competition but now i've realized how precious and fun it is. We got to meet so many amazing people as well as to learn from one another and seek out effective solutions for the common problems we have. In additional, we found out about the importance of cooperation to reach sustainable development. We cannot do everything alone but to share experiences and form ideas together which contributes to the best outcomes. Despite working so hard, we also had so much fun at the same time.. Experiencing Japanese culture, interacting with youth from other countries, cherishing every moment we had and i believe it does play an essential role in strengthening relationship between each country. If only we had more time together though!!!



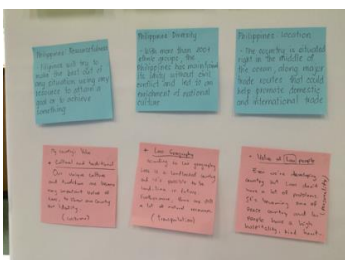
Hana (Student, Japan)

What I surprised things during TYCA program is everyone was highly motivated to create a better society than I had expected. I could think various kinds of aspects with like-minded friends and I had fulfilled the time through lecture, discussion, and activity. Furthermore, Asian students knew a lot about Japanese cartoon that Japanese students didn't know the details. I was embarrassed that because it is now part of Japanese culture, which was the negative side of surprising thing.



Sana (Student, Japan)

I was surprised by many things through this TYCA program. I did not know that there was a law in Vietnam that you will be fined from 3rd child. I did not know that there is no legal age for alcohol in Laos. I did not know that there were many differences among the countries in ASEAN. Not only that I was surprised with their English level and their passion toward their own education. Most people never lived abroad but were able to express their idea very clearly in English.



Satsuki (Student, Japan)

During the camp, all of the participants' attitude amazed me. They told me anything they felt so confidently, especially about the characteristics of their countries. In the discussion time, they wrote the many good points of their country in detail and told me that proudly. I think that they understand their countries deeply because of their patriotism. I respect them and I try to reflect on my actions.

Post-Assignment

Kokoro (Student, Japan)

Through interacting with many different people from various countries, I was quite surprised and interested in the very different lifestyles and backgrounds. Though vague, this interested me the most through this camp. For example, I was quite fascinated with the idea of having many different regional languages in one country. Some of the students also explained how their government was very unstable, experiencing political corruption. I had seen only seen such situations in books and television, and not in real life.



Lah (Student, Laos)

Almost everything in Japan seems surprising to me. But the things that really surprises me every time I went to Japan is "New Technology", Japan always coming out with new hi-tech things, new products to make people's life get better such as The new drink machine that I've seen in Tokyo Station that automatically recommended us a drinks when we stand in front of it, automatically light turning on and off but it's sometimes frightening me haha.



Hnin (Student, Myanmar)

I have learned a lot of things about Japan through TYCA program. It is surprising that Japanese technologies such as shinkansen and smart community are advanced, eco-friendly and reliable. I am also impressed on the environmental conservation in Japan such as maintaining many trees and use of renewable energy. On negative side, I found that the products are more expensive in Japan compared to my country so shopping is costly for a foreigner.

Lwin (Student, Myanmar)

I was very surprised in Japan. It is the Shinkansen train. I like this so so much. I hope that all countries should have this train. It is so fast, so comfortable. At first, I thought that I will not be comfortable if I ride on this train. I was very proud of this. This is the end of my assignment. Thanks you for everything. Miss all TYCA staffs.



Sydney (Student, Philippines)

All good things must end, and sadly, so is TYCA 2015. The things I've come to realize due to this wonderful program will forever be etched in my memory. And so I'd like to point out things that surprised me during this program. On the positive side I was awed by the strict adherence to schedule. This rigid discipline is remarkable considering that we Filipinos tend to be flexible. But it can be negative as it left us participants with less time "to breathe."

Post-Assignment

Mark (Student, Philippines)

As a first time traveler, almost everything surprised me about Japan. I found many places to be very amazing, sites like Meiji-jingu, Keio University, and the Ramen Museum. There was nothing negative in Japan to my knowledge. However, what was bad was that there was not enough time to see and explore more of Japan. Also, the environment was beautiful to look at and to explore; the weather was very nice as well. Japan was a wonderful place to visit.



Bungbung (Student, Thailand)

Japan is an amazing country; through my first step i realized it is totally different from my country. Firstly, an automatic toilet in the airport then when i came out i found that the streets are very clean and surrounded with skyscrapers. Secondly, when i went to Toshiba museum i saw many new and advanced technologies the Japanese invented. It was so amazing that Japan, an island country, had developed so fast compare to other Asian country. However, Japanese people are very serious and stress. They rarely smile in the public. Lastly, this trip in Japan impressed me a lot. I knew more about culture, people and life in Japan.



Gam (Student, Thailand)

The first thing the surprises me so much was the people. Although I was expecting to meet nice and kind people, I didn't expect everyone to be so nice and so keen to take care of me. So I think that the mind-set Japanese people has is really impressive. On the other hand, I was shocked by the amount of people there is in Tokyo, especially urban areas like Shinjuku. A friend told me that a lot of Japanese people move to Tokyo to get better job opportunities, that's why it gets so crowded. May be too crowded. Anyway, I learned a lot and this trip has been an awesome experience for me.

Quang (Student, Vietnam)

-Positive:

+Japanese spirit: The way they work, venerate nature, respect each other and the most important: Eagerness to treasure and contribute for society than for their own benefits.

+Japan technologies and education system.

-Negative

+Too stressful working environment.

+Japanese sometimes do not say honestly what they think -) should be more open to people especially someone they really like.

+Japanese spend little time with family.



Bao (Student, Vietnam)

That was the first time I had been to Japan so I was very excited. Everything was great more than I had expected. I was lucky to see cherry blossoms in full bloom at the end of March, it was once in a life time. During eight days in Tokyo, we were working hard together and had wonderful trips to many places and especially we had a good time to share ideas, discuss the issues openly. It was an unforgettable experience in my life.



Post-Assignment (Advisor)

Siyan Yi (Advisor, Cambodia)

In general, there was nothing much that surprised me since it was not my first time to visit Japan. I was more surprised by the program arrangement which was the toughest meeting I had attended ever. The good thing was that the organizers worked so hard in a very good discipline which can be a good example for international students to learn from. And I was very much impressed by the broad high levels of knowledge and understanding of all Japanese and international students in interdisciplinary areas of interests. It was also amazing that they could be physically and psychologically kept up with the tight schedule with strong motivation from the seniors. In a negative point of view, such a too-hard-working culture, may generate several psychosocial impacts over Japanese society. And this is also what international students can learn from.

Vanhkham Souliga (Advisor, Laos)

In general, I was so impressive with the genius and outstanding of youths from Asean after joining the TYCA program during March 23–30, 2015; Even though it was a tension program for teenagers to do many kind of activities everyday from 7 am to 9 pm everyday but they all were very great youths, they could manage time and participate in all activities without complaining. The program itself was very well designed and matched with objective of sponsorship. However, I felt that there were too much activities in different topics in a day for teenagers. It would be better if could focus only one main topic each year and design program related to the main topic and provided more time to exchange cultures from different countries. Also, daily activities should be done by 5 pm.

Do Hoang Ngan (Advisor, Vietnam)

- + I was so impressed by the way the camp was arranged, so much effort and care, and great creative ideas. The students could learn so much in just a week, showed up their abilities and big progress. Even for those students, who have come to Japan before, I believe, the camp was really unforgettable and meaningful days. We advisers could learn a lot, too.
- + The schedule was a little bit tight and I expected the participants could have some more time for exchanging culture.

Thant Sin Naing (Advisor, Myanmar)

The program is really well arranged staff did perfect to accomplish the schedule. The forest in Meiji Shrine is preserved although it is located in the center of City. I admire Japanese that they could protect the culture and nature during their rapid economic growth.

The negative points were that the solution for future energy in Japan seems to find the new energy (eco-friendly) but I did not find the effort for saving energy by changing the way of living. Also the schedule was too tight and the flight and transport arrangement between Yangon and Tokyo was bad.



Keli Biscarra (Advisor, Philippines)

What never ceases to amaze me in Tokyo is the harmony among the old and new – shrines, temples, parks and gardens are well-maintained alongside modern buildings and infrastructure. However, it is a bit of a pity as I see young people in fashionable attire or office wear rushing about preoccupied with their smartphones or immediate worries. I wonder if they ever reflect on how they could keep their traditions alive and what they could do to preserve their long-standing structures.




Dr. Varesa Chuwattanakul (Advisor, Thailand)

Having a chance to participate in Japanese tea ceremony or Chanoyu is one of my surprised ceremonies that I have ever attended. It is a choreographic ritual of preparing and serving Japanese green tea called Matcha, together with traditional Japanese sweets to balance the bitter taste of the tea. The whole process is not about drinking tea, but is about aesthetics, preparing a bowl of tea from one's heart. The Japanese tea ceremony is not only shown Japanese culture but also expressed Japanese mind.

TYCA March 2015

Attachments



TOSHIBA YOUTH CLUB ASIA 2015

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About TYCA

TYCA Camp

TYCA Camp Report

Participating Countries

Recent Update

Camp theme


e-Journal

Application

Contact Us

Key Dates

TYCA Camp
March 23rd-30th, 2015



TYCA March 2015 successfully completed

TYCA March 2015 has been successfully completed. In December 2015, another edition will be held in Tokyo!

About TYCA


TYCA aims at creating a network of young Asian leaders who will gather in Tokyo for a week to think about critical issues, such as world energy, disaster prevention, advanced solutions and more.

[READ MORE >>](#)

TOKYO

Tokyo, the capital city of Japan, is a modern and vibrant city. At TYCA, you will have a chance to experience this exciting megacity!

[READ MORE >>](#)



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TYCA Official Website

To see the Program's Report, e-Journal and more details about TYCA, visit:

<http://tyca.asia/>

慶應義塾

一般の事務 奨学生事務 在学生の事務 卒業生の事務 広報課も兼ねる事務

慶應義塾の紹介 教育 研究 医療 社会貢献 国際連携

HOME > ニュース一覧 > 2014年度 > SFC中・高でアジアの高校生と交流ワークショップ

SFC中・高でアジアの高校生と交流ワークショップ

2015年度 2015/03/27 慶應義塾

3月25日（水）、湘南駿河中・高専部にて、カンボジア、ラオス、ミャンマー、フィリピン、ベトナム、タイ各国の代表として参加する高校生12名と、日本代表として湘南駿河高専部の4名が参加する交流ワークショップが行われました。日本およびアジアの高校生との交流プログラム「Toshiba Youth Club Asia (TYCA)」(3/23〜3/26、無差別学級対峙型企画)の3日目にあたるこの日は、「Environment & Development Day (環境と開発を考える1日)」と題し、湘南駿河高専部環境プロジェクトが協力しました。

はじめに環境プロジェクトの生徒により湘南駿河中・高専部の紹介が行われ、中・高専部見学ツアーとなりました。参加者は図書室やAVC教室（PC教室）などを回り、数箇多歩、弓道部による実演や、茶道部による茶道体験をしました。

昼食後はこの日のメインイベントである環境教育ツール「Logy&Nomy」(※注)を使ったゲームが行われました。参加者は4つのチームに分かれ、工藤園、真田園、森田園、高田園になりかわりながら、各国の利益だけでなく他園と協調して持続可能な社会を形成することについて活発な意見交換を行いました。

休憩時間には、中・高専部クッキング部がサブサイズイベントとして手作りのお菓子をふるまうなど参加者をもてなし、終結時刻のたえない交流ワークショップとなりました。

(※注) 環境教育ツール「Logy&Nomy」
種々新世紀文芸型 地球環境プロジェクト コカ、コープ教育、環境財団支援環境教育プログラムとの連携により進められた。環境と経済のつながりを通して持続可能な開発について学べるボードゲーム形式の環境教育ツール。

* 環境教育ツール「Logy&Nomy」※



▲ワークショップの様子 ▲見学ツアーの様子 (数箇多歩)

– Publication by Keio SFC (in Japanese)

March 27, 2015.



Toshiba Youth Club Asia Reaches its Culmination

After an intense six days, the participants in TYCA get ready to make their final presentations, and look forward to relaxing afterwards.

MYNEWSDESK.COM

– Toshiba's Blog Post

March 24, 2015

“Toshiba Youth Club Asia – valuable exchange for students and ASEAN future”

March 31, 2015

“Toshiba Youth Club Asia: Presenting Challenges, Inviting Solutions”

April 06, 2015

“Toshiba Youth Club Asia reaches its culmination”

4A THE NATION Monday, July 28, 2014

EDUCATION

CAMPUS UPDATE

Trip to Japan is an enticing carrot for Thai students

PREMYUDA BOONROJ/
THE NATION

WITH the Asian Economic Community (AEC) coming into effect at the end of next year, Toshiba is offering high school students and their peers in Asian a chance to bond and team together in Japan.

The key topics include world energy, advanced technologies, disaster-prevention education and culture. The application period flows until August 31.

Under the Toshiba Youth Club Asia (TYCA) project next year, two Myanmar 4 or 5 students will be chosen from each participating country - Thailand, Vietnam, Cambodia, Laos, Myanmar and the Philippines.

There will also be students from Japan attending the camp in Tokyo from March 23-30.

The Toshiba International Foundation project is co-sponsored by the Toshiba Thai Foundation (TTFD).

while the Old Japan Student's Association, Kingdom of Thailand (OSAT) is handling the participant selection. OSAT president Samran Choochakong-ngern said the organization had sent invitations and details to 300 schools nationwide that teach Japanese.

Old Japan Students' Association officials in each country will accompany students, while at future camps the accompanying adults will be teachers.

Under the eight-day camp, 12 students and the six accompanying adults will stay at the National Olympic Memorial Youth Centre, while the Japanese non-governmental organisation Be Good Cafe will organise the camp.

Students will be encouraged to develop their information analysis and communication skills by producing an electronic journal, TTFD chair Kobkarn Wattanavanangkul said.

Interested students can submit an application form, a half A4 letter explaining what they would pass on to schoolmates after returning home, a school letter of recommendation, a transcript and a passport photo copy.

Students must be able to read, write and speak English and pass on what they learned at the camp to other students upon returning home.

The first round selections will be announced in September via www.osat.or.th and the written exams and interviews will be held on October 11, with the names of the two students chosen announced in November.

Another camp will be held from December 19-25 next year for Brunei, Indonesia, Singapore, Malaysia, Japan and Thailand, Japan and Thailand, as the joint-sponsors, will take part in every camp.

For more details, call OSAT at 02-6571244 or TTFD at 02-5511782.

The project was developed from the Toshiba Youth Conference, which ran for five years for high school students and teachers from Thailand, Japan, Poland and the United States. It also focused on energy and the environment and required students to produce a journal.

Explaining the focus shift to Asean, Kobkarn said that in order for the region to be strong and member countries to grow together, it was hoped that camp would instill a sense of unity and connectivity among the youths, while Japan provide knowledge, value, perspective, friendship and connections.

– Thailand's “The Nation Newspaper”.



– Japan News (Yomiuri Shimbun)

March 29, 2015.

“Students try to solve problems”

Attachment 2: Questionnaire Results – Advisors

Questionnaire for Advisors

PART A

a. Day 2, March 24th [Presentation] Pre-Assignments

Average Score: 4.42

- Could have informed before coming to prepare visual aids to help listeners to understand individual presentations more

b. Day 2, March 24th [Lecture] “Problems that we face in Asia” by Ms. Hirata

Average Score: 4.42

c. Day 2, March 24th [Lecture] “Histor of the Technologies” by Prof. Ishibashi

Average Score: 4.57

d. Day 3, March 25th [Tour] School tour at Keio SFC

Average Score: 5.00

e. Day 3, March 25th [Workshop] “Logy & Nomy”

Average Score: 4.85

- It can have more complete written rules)
- If all the question cards are the fact? Make it more simple

f. Day 4, March 26th [Tour] Toshiba Science Museum

Average Score: 4.57

g. Day 4, March 26th [Tour] Yokohama Ramen Museum

Average Score: 4.57

- Time there was too long
- It should be less busy

h. Day 4, March 26th [Tour] Shinkansen and Tokyo Station

Average Score: 4.57

- If it was less busier, it would have been better.

i. Day 4, March 26th [Lecture] “How can technologies help solving problems” by Prof. Ishibashi

Average Score: 4.00

- Can give synopsis/key-words in hand-out form
- The lecture itself is excellent but the time of the lecture is not good
- Too much information

j. Day 5, March 27th [Tour] Omotesando Area

Average Score: 4.57

k. Day 5, March 27th [Tour] Meiji Jingu Shrine

Average Score: 4.85

- I had an amazing experience! Thank you

l. Day 5, March 27th [Tour] Jingu-Gaien Kaigakan Museum

Average Score: 4.57

- Students need more background on Japanese history

m. Day 6, March 28th [Workshop] by Prof. Ishibashi

Average Score: 4.42

Attachment 2: Questionnaire Results – Advisors

Questionnaire for Advisors

n. Day 6, March 28th [Lecture] “Presentation Technique” by Ms. Ito

Average Score: 3.14

- The students are too young to learn this kind of presentation technique
- Can do it in a workshop form, like asking the students to share techniques that they know.
Then, an expert can add input

o. Day 7, March 29th [Presentation] Final Presentation

Average Score: 4.57

- It needs more time

p. Day 7, March 29th [Advisors' program]

Average Score: 4.71

- Better inform advisors to prepare comments and answers to questions so that they can talk more.

PART B

I. Please write down your three favorite activities during the Camp and try to explain why.

5 mentions

Meiji Shrine

- It showed the modern city and the importance of maintaining (traditions).
- Got to know Shinto more
- Learnt more deeply about Japanese history and culture.
- I didn't know so much about shinto or the shrine. Great experience.
- It is holy and expresses well in Japanese culture.

4 mentions

Keio SFC

- It gives the students the opportunity to see the life and activities of Japanese High School.
- Organized very well, the students were great.
- It was an opportunity to observe a Japanese school compared to our school in home country.

3 mentions

Shinkansen

- I think this is a kind of dream for youths from ASEAN.
- We don't have it in our country.

2 mentions

Logy & Nomy

- It's really interesting and we can learn so much.

Omotesando

- Combination of modernized and cultural aspects.

Lecture on Internet by Prof. Ishibashi

Final Presentation

- Students worked together and learnt a lot from each other.
- Collection of knowledge absorbed during the Camp.

1 mention

Yokohama Ramen Museum

Tokyo Station

- I like history/culture

Attachment 2: Questionnaire Results – Advisors

Questionnaire for Advisors

II. What kind of activities do you think should be added?

- Culture exchange program of each country
- Exchange time among students. Activities with a free topic.
- A visit to garbage disposal plant/factory.
- More activities in which students can exchange knowledge about each other's country's culture (they should prepare before coming and show in the camp about their country's culture).
- Each country's cultural aspects – performance by students.
- Culture and tradition presentation.

III. Do you have any request or things you would like to point out about the official website "tyca.asia"?

- The schedule should be posted on the web (members only) in order to check and prepare before departure.
- Give more information access to the general public to get them interested in the topics and to join.
- It would be great if the network continues.
- It's already good.

IV. Please leave any comment about the conference

- The organizers and staffs worked very hard and it was the most excellent program I have ever met. But it needs a little bit of relax time for both participants and staffs.
- The flight time for the Myanmar team was not convenient. It arrived in BKK at 1:25am and left at 7:15am, and no transit hotel at the airport. It takes almost 24 hours from door to door because we need to go to Nartia too early and long transit time.
- It was really great to watch students presenting their output in a shorter/limited time. However, it would be much better if the program could give some free time for students to spend together.
- It was great. Students could learn so much and they became close friends.
- Thank you for everything!
- Well organized and well done. Keep it on every year. Thank you sponsor and everyone who pays much effort to arrange this TYCA 2015.

Questionnaire for Students

PART A

a. Day 2, March 24th [Presentation] Pre-Assignments

Average Score: 4.56

- You can make it more interesting such as showing a game of other countries.
- Spend more time discussing about countries.

b. Day 2, March 24th [Lecture] "Problems that we face in Asia" by Ms. Hirata

Average Score: 4.46

- I feel that the contents of the presentation were a bit too broad, and it was difficult to seek a connection with the lecture by Prof. Ishibashi.

c. Day 2, March 24th [Lecture] "History of the Technologies" by Prof. Ishibashi

Average Score: 4.68

- Maybe make it more interesting and more attractive.
- It sure was interesting, but quite difficult.
- Less academic. We are high schoolers, not yet in a university.

d. Day 3, March 25th [Tour] School tour at Keio SFC

Average Score: 4.43

- There was no clear explanation on the club activities, and the Keio Students were rushing too much. They were shouting at the participants.
- If we were allowed to enter any room the tour would be good.
- They are on spring vacation, and we only had one day for exchanging ideas.

e. Day 3, March 25th [Workshop] "Logy & Nomy"

Average Score: 4.87

- Do the quiz for all nations in the world.
- Spend more days playing it.

f. Day 4, March 26th [Tour] Toshiba Science Museum

Average Score: 4.56

- I couldn't hear the guide's voice.
- I wish we had more time.
- More explanation about other things. Ex.: how the games can be played and why. Not only advertisement.
- More time and less fixed schedule.

g. Day 4, March 26th [Tour] Yokohama Ramen Museum

Average Score: 4.5

- We went when the crowd was in peak.
- We had to eat quickly because it was so crowded.
- We should have spent more time in there.
- More explanation about each dish so that we wouldn't make wrong decisions.
- Give more time and a tour for the students.
- Avoid the rush hour.

h. Day 4, March 26th [Tour] Shinkansen and Tokyo Station

Average Score: 4.31

- I wish we could get a better tour around the Tokyo station.
- Too tiring.
- Improve explanation.

i. Day 4, March 26th [Lecture] "How can technologies help solving problems" by Prof. Ishibashi

Average Score: 4.5

- I wanted more discussion time.
- It is a little bit hard.
- I needed a little bit time to rest before studying. I was so tired and sleepy. Honestly, I slept during half of the lecture.

Questionnaire for Students

j. Day 5, March 27th [Tour] Omotesando Area

Average Score: 4.43

- The bus could have dropped us closer to Harajuku.
- Some shops were closed from early morning.
- More time needed.
- More time and free time.

k. Day 5, March 27th [Tour] Meiji Jingu Shrine

Average Score: 4.68

- A little boring since it took too long than it should.

l. Day 5, March 27th [Tour] Jingu-Gaien Kaigakan Museum

Average Score: 4.62

- I think Mr. Shirai could have led us to a museum tour instead of explaining only with pictures. He could just talk briefly about each photo.
- A little complicated as we got no idea about Japanese history.
- Spend more time explaining each point.

m. Day 6, March 28th [Workshop] by Prof. Ishibashi

Average Score: 4.18

- I think he didn't finish all his presentation slides. I just wanted to see more.
- More advice needed.

n. Day 6, March 28th [Lecture] "Presentation Technique" by Ms. Ito

Average Score: 3.6

- I'd rather spend my time making powerpoint.
- She didn't need to call all the participants. It was the same thing, but it is also a good idea to be fair.
- She should give us more presentation techniques, I think it's good to learn from TED videos.
- Ms. Ito's voice is a little bit low.
- Not a good model. She should be more open-minded and make her arguments more effective.
- Presentation style must be easier.
- Too long.
- I wanted to learn useful phrases.
- We should have been instructed to prepare the previous day.
Just one day for preparation is not enough. I had to stay up really late.

o. Day 7, March 29th [Presentation] Final Presentation

Average Score: 4.68

- I think we didn't make good presentations like Shikita-san said.
We didn't really think deeply and find more efficient solutions.
- Give the presentations a hint about the order so they could be more well prepared and also a little more time to fix all the mistakes.
- We needed to practice more.
- We should have more time for the presentation. 10 minutes was too short.
- Make it longer and more detailed.

Questionnaire for Students

PART B

I. Please write down your three favorite activities during the Camp and try to explain why.

- 11 mentions Logy & Nomy
- It was a new game for me and it really helped me re-think about the environment.
 - I learned how to develop all over the world
 - We learned how to deal with ecology and economy problems.
 - It is very exciting and fun game.
 - It gave me a lot of knowledge and it was very fun. It also let the students think at the same time.
 - Better understanding about relations of Ecology & Economy and the importance of cooperation.
- 5 mentions Omotesando & Harajuku
- We got to walk along the Takeshita Street learning about
 - Japanese people's lifestyles and we got to taste Okonomiyaki.
 - We learned about how urbanization and environment can be combined.
 - It let us experience a unique part of the Japanese culture.
- 5 mentions Keio SFC
- I could learn about Japanese school and education.
 - I really liked the tea ceremony.
- 4 mentions Shinkansen
- I had a chance to see Shinkansen and get information and knowledge about technologies.
 - The explanation on Shinkansen we received at the Toshiba Museum.
- 3 mentions Tokyo station
- Meiji Shrine
- It was very interesting because there were many trees and history is also interesting.
- 2 mentions Day 2: Culture exchange
- E-Journal
- Ideas shared
- Yokohama Ramen Museum
- Kaigakan
- There were so many famous pictures, I was impressed.
- Toshiba Museum
- I could learn about Japanese technologies.
 - I got extra knowledge.
- 1 mention Preparation for presentation
- Prof. Ishibashi's lecture
- He had a message for us in the future, so it was interesting.
- Games to know each other
- Such a good strategy!
- Lecture by Ms. Hirata
- We learned what the problems are nowadays.
- Presentation technique
- I got skills for presentation

Questionnaire for Students

Tours

- They give many opportunities to learn

Marshmallow challenge

Final presentation

II. What kind of activities do you think should be added?

- Activities that make it possible to interact with other advisors
- Visit places in Japan that are facing environmental issues like land pollution or rural areas.
- We should add activities in which we play sports.
- More interesting games like Logy&Nomy.
- Go to the shrine so that you can learn more about Japanese culture and belief.
- Homestay at a Japanese family as to learn how Japanese live and face problems of everyday life.
- Try to make games or activities to make sure students understand.
- I feel that the Logy & Nomy activity was quite unnecessary (althouth it was interesting). Instead, we could have stayed at the school for half of the day, and could have spent some more time walking around the city.
- Barbecue. I heard Japanese barbecue is awesome.
- I would like more sports activities such as soccer, badminton.
- More time for all activities.
- More breaks and preparation time for the final presentation.
- Break time.
- Games and fun activities.

III. Do you have any request or things you would like to point out about the official website "tyca.asia"?

- Can it be open to the public? (The e-Journal, participants bio, etc.)
- I think TYCA can be one main tool that help Asia develop.
They should change to a web that every person around the world can get through by making people register to become a member to be a leader in the future, share every own country's information and get information and help together to complete a goal vision.
- I think it was great.
- A little more details would be even better.
- Keep it open so people may be more interested and so that current and future members can interact with each other.
- It used to have a problem with publishing the student assignment.
- The website should be public so that everyone besides participants can search on google and spread. I also think the staff should upload pictures of students' activities. The PR of this program through the website is not balanced with the quality and success of this program. I think this program has enough potential to spread to everyone.
- Write on the website: "even if you have no confidence in English, you should join this program." I learned a lot about not only English, but also the importance of cooperation.

IV. Please leave any comment about the conference

- I really find it good.
- It is very fun and interesting, gives much general knowledge. I loved it very much.
- The Conference was very nice, everyone participated and shared a lot of ideas together about how we are going to cooperate within ASEAN countries.
- I learned a lot of things froms this program. I had a chance to broaden my knowledge, make friends and know more about different countries in Southeast Asia. It was great!
- Thank you for giving us the opportunity to be in this conference.
- Thank you for creating this program. Almost 98% is already very good.
Lastly, thank you for giving us a chance and make this good program happen.

Questionnaire for Students

- It was a great, once-in-a-lifetime experience to be able to talk and discuss with people from various countries. I am sure I was able to widen my perspectives and deepen my understanding of other countries in Asia. I would like to keep in touch with all the colleagues I met through this Camp.
- I like this. We are very tired but happy. Thank you.
- Thank you so much for providing us such an opportunity to meet all these awesome people and learn so many things.
- The conference was too long.
- Should be continued in the future.
- I was surprised by the way this program was held and organized.
It's like we joined an international conference rather than an exchange. Thank you so much.
P.S: you should improve PR.
- Thank you for your help. All the activities were really attractive for me.
I will never forget this experience. I love all the participants of TYCA.
- It was really well organized. I was impressed.

Summary of Results

1. Number of Applications received by ASCOJA in each country:

Cambodia:	37 (interview with 10)
Laos:	61 (interview with 10)
Myanmar:	not informed
Philippines:	25
Vietnam:	4
Thailand:	39 (interview with 12)

2. Total number of inquiries about the program received via the TYCA website

Inquiries: 27

3. Total number of people directly impacted by TYCA March 2015:

Students:	16 (from 7 countries)
Advisors:	8 (from 7 countries)
Keio SFC students:	More than 15
Staff:	6
Alumni:	4

4. Networking

Facebook group

Line group

TYCA website (member page)

Certificates as “proof of TYCA membership”

5. Exposure abroad

–ASCOJA official websites and Facebook Pages (Ex. MAJA’s TYCA post has 37 likes And 28 shares)



